# Hands-On Nokia GTD-5 Advanced Support Course



### **Course Description**

As OEM-support options dwindle, it has become more important than ever for telco personnel to resolve network faults on their own, even the most difficult ones. BTS recognizes the challenges of finding affordable, support-level training, and has worked hard to provide you with no-compromise, expert-led courses at the support level.

The Nokia (formerly AG Communication Systems) GTD-5 Support Course provides a detailed support-level course with updated, full-color block diagrams and images. This course was designed to bring students with a general, maintenance-level competency on the GTD-5 to a considerably more advanced understanding of the system, including its backplane and cabling. This will help the understanding of inter-module connections, so that almost any fault can be traced and corrected. The microprocessor (MP) front-end and Common Memory Units (CMU) are looked at in detail, with an emphasis on the APC and its connections to the ACDC. Important interfaces like the Operations Gateway (OG), LCDT, RCDT, and AMA equipment are explained and accessed, as available. The role and variations of MDC & CPX are also discussed.

The course also looks further at the PCM network, and studies how the SIC, SSW, and BUNW are interconnected. Superordinate and Subordinate status are explained, and how they relate to the BUNW, TSW, and PCUs. Various failing diagnostic examples from previous BUNW/TSW faults are reviewed and decoded, including recovery messages such as SMA syndromes and diagnostic fault printouts. In particular, the 1.019 Non-Maskable Interrupt, 3.059 PCM Trace, and 3.028 Executive Reset SMA Syndromes are studied, along with the typical craftsperson action for each.

System database is also looked at in some detail, to help students understand what may be a hardware problem, and what may be a database problem. Control parameters, system module engineering, and other commands are used to understand what the system is doing, what certain error messages mean, etc.

Finally, documentation such as the UG, CRL and EL are used to trace cabling, and look at the layout of the backplane of key frames. Troubleshooting techniques are taught pro-actively, including Maintenance-window procedures. Time is allotted to work on troubles which students have encountered and want to discuss. Almost any type of hardware or software fault can be reviewed, with an explanation of the typical steps needed for resolution.

#### **Students Will Learn**

- · Review all primary modules of the GTD-5 EAX switch
- Understand the different versions of hardware for memory & switching
- How system modules are cabled, and how to look-up cabling information
- Understand how a call is made through the system
- Predict common points of failure
- Understand what is system control and what is PCM hardware
- Break-down SMA syndrome data
- Decode diagnostic output data in either binary or hexadecimal format
- Know how to find additional information using IO commands

- Implement FACT traces to verify hardware or database status
- And much more...

#### **Target Audience**

Technical staff such as those in the NOC/SCC, Central Office Technicians, and certain management personnel, or any others involved with troubleshooting of complex faults in the GTD-5 switch.

## **Prerequisites**

Students should have previously taken the GTD-5 Maintenance And Troubleshooting course, or have a good working knowledge of the modules and operation of the GTD-5 switch and its IO commands.

#### **Course Outline**

## Module 1: GTD-5 Theory of Operation - Review

- Front End: APC, TPC plus DM/CMU
- CPX, DISK, IROC
- IOU, FTU
- Extension Complex
- PCM Network: BUNW, TSW, PCU plus NCU & SSW/SIC
- Lines: ALU, ELU, SLU, XAIU
- Trunks: DCU, EDCU, DS3
- Remotes: RSU incl. RSNW, RLU incl. RLNW, 914 MXU
- Remotes: GR-303 Compliant RDT
- Remotes: SLC-5, SLC-96
- PCM Overview

Frequency sampling

Binary

Frames - DS0, DS1

PCMX, PCMR

TSC

- Time-Space-Time
- A Phone Call

#### Module 2: Front-End Hardware

- Microprocessor Architecture Intel 8086/80386SX Upper & Lower Echelons DUBE

Address & Data Busses

Dedicated Memory (DMEM) incl. Page Access

MPCC, ADDR, MPBC, CFCA functions

Alarm Registers

REPO LOAD INFO

- Common Memory

CMU (CCM, COM, CMX, CM4X, CM8X)

EXAM CONT PARA

- APC & Peripherals

IOU0 & 1

FTU

MTU/mte

ACD, ACDC, LCDT, RCDT

ICIC/Terminals, TERM7

- TPC

D4MW-DM32 Versions

- MDC

Groups 0-2

APC, TPC, TCU Interfaces

MDCM, MDDI Card Optioning Issues

- SIC

SIC (8 BPC)

SCX (16 BPC)

- CPX

CST/SS7 - incl. DSC Modems

DSUB - DISK - 300MB & 1GB

IROC - GR-303 Function

LANI - OG, Ethernet Connections

- OG

IOMM - GTD-5 IO Terminal

UNIX - UNIX Terminal

BI - Batch Interface Terminal

AMA - Connectapp AMA

## Module 3: PCM & Peripheral Hardware

- BUNW

Time Switch - TSW, TSWE, and TSC

PCU - ACU, CCU, DCU, EDCU

PIU - ALU, ATU, SPAN

NCU - incl. BITS, master timing signal (MTS), oscillator issues

- SSW

Large SSW

Expanded SSW (SSWE or XSS)

Cable & Frame Differences

SIC connections

TCU connections - Rail A&B/C&D

- RSNW incl. Survivability, FIU0-3 & FIU4-7
- RLNW
- MXU
- FTU

KA & KG varieties, Small (Remote)

Functional Block Diagram

#### **Module 4: Documentation**

- Users Guides - 4008, OG, AMA, XLMF, etc.

- GTD-5 Engineering Documents how to use:
  - FA Functional Assembly
  - FB Functional Block
  - FE Functional Explanation
  - EL Electronic Locator (wiring planes, cable pinouts)
  - ECD Equipment Configuration Document
  - CRL Cable Running List
  - PLRG Product Line Reference Guide
  - HDWM Hardware Matrix Report
- Tracing a Lead
  - Using the EL
  - Using the FB
- Cabling
  - Reading Labels
  - Using the CRL
- Using the EL
- Practice

#### Module 5: Binary & Hexadecimal

- Binary to Decimal
- Hexadecimal to Decimal
- Hex Words, Bytes, Nibbles DIAG PRIN4 vs. PRIN3
  - Convert Hex to Bin
- Advantages to Each Format
- DIAG FTU PHAS30,31 example
- DIAG MRCC PRIN3.3 EPAR2 example
- Practice

#### Module 6: System Malfunction Analysis (SMA)

- SMA Classes priority through deferred
- SMA lookup in UG
- Recognizing Patterns
- SMA Breakdown
  - Hex & Binary fields
  - Part 16 Messages
  - Craftsperson Action
- 1.019 NON-MASKABLE INTERRUPT
  - Key Fields
  - Examples
- 3.059 PCM TRACE
  - Meaning of Fields
  - Enabling
  - Examples
- 3.028 EXECUTIVE RESET
  - Meaning of Fields
  - Interpreting the Messages, Associated Messages
  - Craftsperson Action

## **Module 7: Diagnostics**

- Diagnostics

PRIN3.3 vs PRIN4.4

- Part 15 Repair Manual
  - Level 1 Card Repair card level repair
  - Level 2 Card Repair diagnostic info, options
  - Level 3 Card Repair diagnostic breakdown, backplane

Practice

- Using System Malfunction Analysis (SMA)
- DIAG vs ROUT
- RUN and ITER
- Execution Parameter (EPARM)
- PUT vs FORC

#### Module 8: Practical

- ACU Fault
- BUNW Fault
- FIU Outage Encapsulated State
- MP Fault local copy
- MP Fault cross copy
- DLNK Fault remote impact
- CMU Fault
- Exercises by student request

#### Module 9: System Database

- Control Parameters

CONT PARA, BILL PARA

- Engineering Parameters

Processors (i.e. EXAM TCU, TSW vs. TSWE, etc.)

Memory (i.e. EXAM CMU, REG BLOC)

Ringing (i.e. EXAM RGG, EXAM FREQ ASSI)

Testing (i.e. EXAM FTU)

Power (i.e. EXAM IOU, ROUT PS)

Alarms (i.e. EXAM AUX, AUXC, AUXS)

- Tracing with FACTS

## Notes

5 Day & 10 Day Versions

The course length is flexible at 5-10 days, with the longer version intended for NOC and key COT personnel who work more frequently on difficult problems. A shorter version is helpful for persons working with either the NOC or TAC, while still allowing them to understand and handle many problems independently.

### **Delivery Method**

Instructor-Led with numerous exercises throughout.

## **Equipment Requirements**

(This apply's to our hands-on courses only)

BTS always provides equipment to have a very successful Hands-On course. BTS encourages students to bring their own equipment to the course, such as laptops and documentation. This will provide attendees the opportunity to incorporate their own gear into the labs and gain valuable training using their own equipment.

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## **Course Length**

5 Days